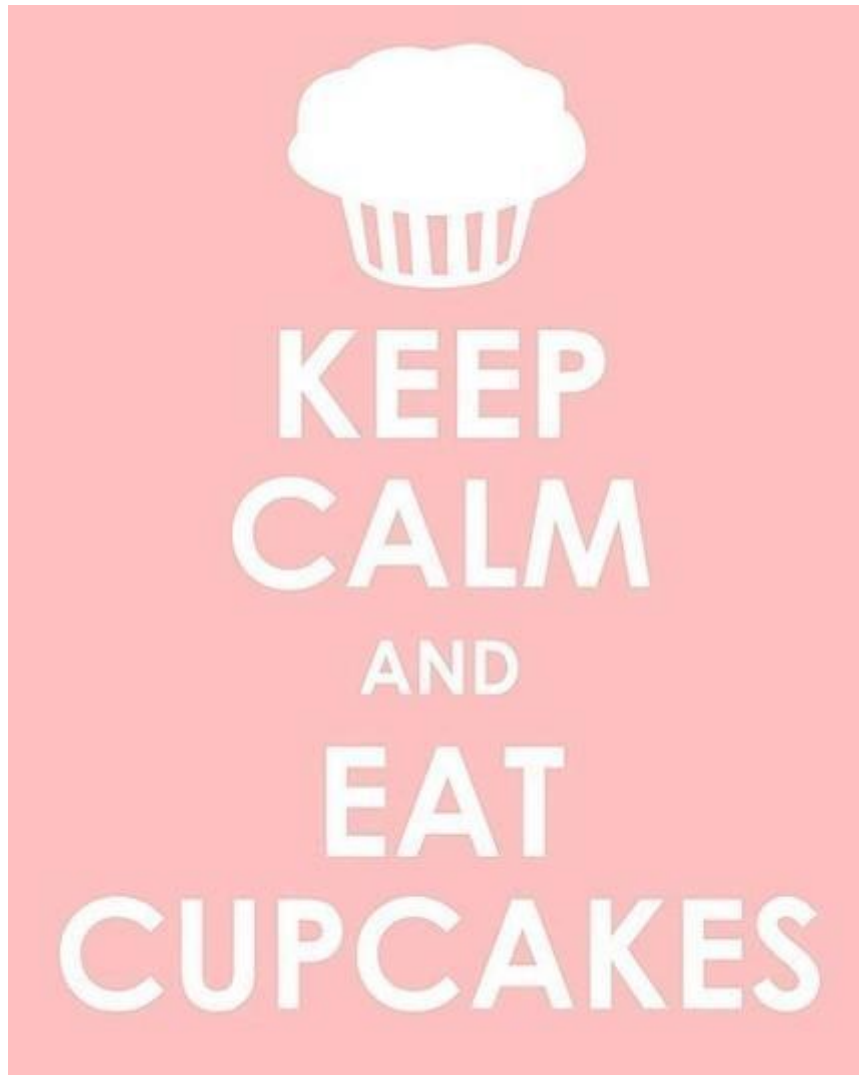


Unit 5

New Interface –Workbook – Blue Label – Year 3



lesson 21 A sore point

1 The story



Read the questions, listen to the recording and answer them.



- 1 Who has returned to school after being away for a long time?
- 2 Who leaves the classroom for a short while?
- 3 Who is probably going to leave as well?

2 A closer look

First read the questions. Then read the dialogue on pages 62 and 63 in your Coursebook and answer the questions.

- 1 How many operations has Mike had?
- 2 Why does the teacher tell the pupils to get their bags off the floor?
- 3 Darren tells Josie: 'If you go on like that you'll make him feel worse'. What does he mean?
- 4 What do the letters PSE stand for?
- 5 Why does Ms Hall allow Darren to leave the classroom?
- 6 Who's Juno?

- 1
- 2
- 3
- 4
- 5
- 6

3 If only ...

Complete the sentences. Use the correct form of the verbs.

A

- 1 If I ... (*tell*) you what he said,
- 2 If you ... (*be*) in any difficulty,
- 3 If you ... (*not help*) me today,
- 4 If your brother ... (*work*) harder,

B

- 1 I ... (*not go*) to Dave's party
- 2 Sue ... (*invite*) Sarah
- 3 You ... (*need*) a second operation
- 4 I ... (*cook*) supper

A

- 1
- 2
- 3
- 4

'if'-zinnen

in 'if'- zinnen géén 'will' gebruiken in het deel dat met 'if' begint
will + hele werkwoord **if + present simple**
 They **will offer** to help if they **see** him in any difficulty.

of andersom:
if + present simple **will + hele werkwoord**
 If you **go** on like that, you'll **make** him feel worse.

Kijk ook in Helpdesk B10 op p. 117.

you ... (*not talk*) to him any more.
 we ... (*help*) you out.
 I ... (*not pay*) for your new shoes.
 he ... (*get*) better wages.

if you ... (*not come*) with me.
 if you ... (*want*) her to.
 if this one ... (*not be*) successful.
 if you ... (*do*) the shopping.

B

- 5
- 6
- 7
- 8

4 Shall we?

future: shall / will + hele werkwoord

shall / will + hele werkwoord: als iets in de toekomst gaat gebeuren
 I'll never **play** football again. I **shan't / won't be** long.
 It **will be** more successful. It **will not (won't) be** necessary.

Shall I / we get those bags off the floor?
Will you be able to sit at your desk?

Kijk ook in Helpdesk A10 op p. 111 en 112.

Complete the sentences. Use:
shall, shan't, will or won't.

'OK then, settle down everybody and be quiet. James,
 ... **1** ... you go to Mr Brook's room now to fetch the DVD?
 He knows you're coming. And ... **2** ... you thank him for me?
 This morning we ... **3** ... be bored because I ... **4** ... show you a TV
 programme about the history of the Royal Mail. Let me warn you
 though, I ... **5** ... be pleased if you lot behave the way you did the last
 time I showed you a video. Darren and Julian, ... **6** ... we put those
 bags on the table to make it easier for Sheila to move around on her
 crutches? ... **7** ... we be quiet now, so that we can get started? The
 film ... **8** ... probably last more than an hour. And now the
 good news: for tomorrow you ... **9** ... all write an essay
 of about 500 words about the film we're going to
 watch. OK then, ... **10** ... I start the DVD
 now?'



- 1
- 2
- 3
- 4
- 5

- 6
- 7
- 8
- 9
- 10

5 Anyone there?

Complete the sentences. Use: *some, any, somebody, anybody, something, anything* etc.

'No, I'm sorry. I've got ... **1** ... to do tonight. It's Miss Flint's fault. She had this brilliant idea yesterday. She showed us ... **2** ... stupid TV programme about the Royal Mail. Well, I don't think I have ever seen ... **3** ... as boring as that. I don't think there was ... **4** ... who enjoyed it. It was ... **5** ... she recorded from TV a hundred years ago. I don't think ... **6** ... of us were interested in how ... **7** ... started delivering mail years ago. And if that wasn't bad enough, she told us to write a report about it. And we are not allowed to copy ... **8** ... from our classmates or from the Internet either. So I'm not going ... **9** ... at all tonight because of this essay. It's going to be a huge problem because I don't remember ... **10** ... at all about it. I think I fell asleep after about two minutes. ... **11** ... of my classmates slept even longer than I did. Have you ever heard ... **12** ... as daft as that?'

bevestigende zin:

some

some <> any

vragende zin:

any

I've just realized **something**.

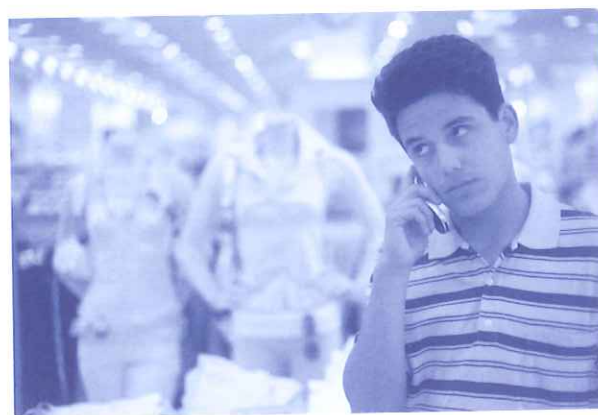
ontkennende zin:

any

Has **anybody** in the class already seen it?

We don't want **anybody** to trip over them.

Kijk ook in Helpdesk E1 op p. 125.



- | | | |
|---------|---------|----------|
| 1 | 5 | 9 |
| 2 | 6 | 10 |
| 3 | 7 | 11 |
| 4 | 8 | 12 |

6 Words

Complete the sentences. Use the following words: *unprotected – moving – unsuitable – walking stick – pregnant – recent – support – according – pregnancy – scene*.

- 1 After that bad accident he'll need more than a ... : he'll need our ... as well.
- 2 I think ... is an ... topic for first formers.
- 3 The ... in which she tells her parents she is ... is quite ...
- 4 ... to a ... survey, there are still a lot of teenagers who have ... sex.

- 1
- 2
- 3
- 4

7 More words

Match the numbers 1 – 8 with the letters a – h.

- 1 research
- 2 most recent
- 3 problem
- 4 subject
- 5 get better
- 6 possibility
- 7 feel sorry about something
- 8 etcetera

- a topic
- b and so on
- c heal
- d regret
- e difficulty
- f latest
- g survey
- h chance

1	2	3	4	5	6	7	8

8 Xpress yourself!

How do you say this? Write down in English.

Your friend had an accident and spent some time in hospital with a broken leg. He left hospital recently. You want to know if he has completely recovered.

- 1 Hij zegt dat hij nooit meer zal kunnen voetballen.

.....

- 2 Je zegt dat dat je heel erg spijt.

.....

Apparently he needed a second operation on his leg.

- 3 Je hoopt dat deze succesvoller zal zijn dan de eerste.

.....

- 4 Volgens je vriend is er een goede kans dat het geneest.

.....

- 5 Er schiet je ineens iets te binnen. Hoe zeg je dat?

.....

- 6 Je vraagt je af of hij nu wel aan zijn bureau kan zitten in de klas.

.....

- 7 Hij denkt van wel want hij kan zich goed redden.

.....

- 8 Hij zegt dat zijn familie hem heel goed steunt

.....

9 Chat room



Your classmate (**B**) had a serious accident. He had to spend several weeks in hospital. Today he is back at school for the first time. You (**A**) talk to him about his condition and about his time in hospital.

Here is the information you have to use in the dialogue. You can decide for yourself in which order (*volgorde*) you mention these things, but make sure you use all of it.

You can write down the dialogue first, if you like.

Role A

- Je bent blij dat je klasgenoot er weer is.
- Je vraagt hoe het nu met hem gaat.
- Je vraagt of hij veel pijn heeft gehad.
- Je wilt weten wat de dokters allemaal gedaan hebben.
- Je wilt weten of hij al weer mag sporten en of hij ooit weer zal kunnen voetballen.
- Je vraagt je af of hij wel aan een bureau kan zitten.
- Je veronderstelt dat zijn familie erg behulpzaam is.

Role B

- Je zegt hoe je je nu voelt.
- Je bent blij dat je weer naar school kunt gaan.
- Je hebt in het begin heel veel pijn gehad.
- De dokters hebben je twee keer geopereerd aan je been. De eerste operatie was niet gelukt.
- Je verwacht dat je weer helemaal beter zult worden.
- Je kunt in het begin nog niet sporten.
- Je zult waarschijnlijk nooit meer kunnen voetballen.
- Iedereen is erg behulpzaam geweest. Niet alleen je familie, ook je vrienden en zelfs de burens.

lesson 22 At cross-purposes

10 The story



Read the questions, listen to the recording and answer them.



- 1 Who does Mike want to talk to?
- 2 Who is in trouble?
- 3 Who persuaded her not to run away?

11 A closer look

Read the statements. Then read the dialogue on pages 64 and 65 in your Coursebook. Are the statements true or false?

	true	false
1 Mike doesn't get permission to come in because Sharon is making a phone call.	☐	☐
2 Mike misunderstood the things Sharon discussed with Namil.	☐	☐
3 A forced marriage is the same as an arranged marriage.	☐	☐
4 When Mike says 'That's brilliant!', he doesn't mean it.	☐	☐
5 Namil's problem hasn't been solved yet.	☐	☐

12 What happened?

past simple <> present perfect

past simple:

in het verleden gebeurd (wel belangrijk wanneer)

We **had** a PSE lesson this morning.I **overheard** you talking about Namil last night.

present perfect:

iets is gebeurd (niet belangrijk wanneer)

Have you **gone** completely insane?I've **heard** you talking to Namil.

Kijk ook in Helpdesk A9 op p. 111.

Complete the text. Use the correct form of the verbs.

- A** 'Last week we ... **1** ... (hebben) a PSE lesson from Ms Hall. She ... **2** ... (vertellen) us about teenage pregnancy. ... **3** ... you ... **3** ... (weten) that thousands of young girls in the UK get pregnant each year? As for me, I ... **4** ... (niet realiseren) that this was such a serious problem. When I got home I ... **5** ... (praten) to my mum and dad about it. I ... **6** ... (niet verwachten) them to be interested. They ... **7** ... (niet zijn) surprised when I ... **8** ... (noemen) the results of the latest research on the subject though.'



- 1
2
3
4

- 5
6
7
8



- B** '... **1** ... you ... **1** ... (zien) this girl? Her name is Ashley. She is the only daughter of Mr and Mrs Miller. Ashley ... **2** ... (weglopen) from home. Her parents ... **3** ... (niet zien) her since last Monday. The family ... **4** ... already ... **4** ... (contact opnemen) the police and they ... **5** ... (aangeven) her missing. It is thought that Ashley ... **6** ... (gaan) to a women's refuge. Many girls who ... **7** ... (weglopen) from home in the last few years end up in places like this. The desperate parents are hoping Ashley ... **8** ... (niet hebben) an accident or worse.'

- 1
2
3
4

- 5
6
7
8

13 In agony ...

Complete the sentences with the correct form of the verbs.

'if'-zinnen

in 'if'-zinnen géén 'will' gebruiken in het deel dat met 'if begint

will + hele werkwoord

if + present simple

I'll **break** your other leg

if you **do**.

It'll only **get** worse

if you **don't confide** in anyone.

of andersom:

if + present simple

will + hele werkwoord

If they **see** him in any difficulty,

they **will offer** to help.

Kijk ook in Helpdesk B10 op p. 117.

In trouble? Worried? Scared? Too shy? Easily embarrassed?

There's help for everybody.

Write, text or mail us and allow us to help you.

You can find us on the web at: www.inagony.co.uk

This is what happens a lot:

- 1 If your problems ... (*be*) personal, you ... probably ... (*want*) to keep them to yourself.
- 2 But if you ... (*not confide*) in anyone, you ... never ... (*get*) rid of them.
- 3 People ... (*get*) into a lot of trouble if they ... (*not ask*) for advice in time.
- 4 If someone ... (*feel*) embarrassed, he ... (*not talk*) about his problems with people he knows.
- 5 Children ... (*find*) that their problems get worse if they ... (*not talk*) to their parents about them.
- 6 And if they ... (*run*) away from home, they ... (*end up*) in refuges.

But:

- 7 If a person ... (*ring*) up and tells us about his problems, we ... (*listen*) sympathetically.
- 8 And if you ... (*give*) us your address, we ... (*send*) you a brochure giving you all the information you need.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

14 Whose is it anyway?

bezit

- 's of ' bij personen.

bij **enkelvoud**: altijd 's

Jess's online journal **Namil's** family

bij **meervoud**: eindigt het woord op **-s** > **alleen** ', anders 's.

the pupils' parents my parents' car

other people's conversations

- 'of' bij dingen.

the start **of** the lesson

the backs **of** your chairs

the title **of** the film

Maar: She's a cousin **of** Rashid's.

He is a friend **of** my father's.

Kijk ook in Helpdesk D2 op p. 124.

Complete the grid. Write 's, ', or of in the empty columns.
Take care! Many of the boxes in the last column stay empty.

1	my sister	's	pregnancy	
2	a friend		my father	
3	the leg		your chair	
4	my parents		vacation	
5	Spud		latest idea	
6	other people		conversations	
7	a cousin		Josie	
8	a women		refuge	
9	James		marriage plans	
10	the start		my summer vacation	

15 Words

Complete the story. Choose from: *conversation – insisted – discourage – shelter – arranged – break up – overheard – forced – rumour – refused – consider – runaway.*



Dear Diary, Last night I ... 1 ... a ... 2 ... between Mum and Dad and Shama.

It was all about the man from Pakistan they wanted her to marry. I heard about it before but I thought it was only a ... 3 I just couldn't believe it might be true. First Shama ... 4 ... to even ... 5 ... it of course, because she doesn't want to marry a complete stranger. But my parents ... 6 ... so I guess in the end she'll have to do what they say.

I'm afraid that our family will ... 7 ... because of this and that Shama will run away from home and ... 8 ... in one of these places for ... 9 ... girls and women. I'll have to talk to her soon. I hope I can ... 10 ... her from running away.



- | | |
|---------|----------|
| 1 | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 |

16 More words

Find the words. They are all in lesson 22.

- 1 A person you have never seen before is a
- 2 When you make a person do what you want, you ... him to do it.
- 3 If you're sorry because you have done something wrong, you should
- 4 To support a person is to ... him.
- 5 When a person is really annoying, he is getting on your
- 6 To make sure something doesn't happen is to ... it from happening.
- 7 To give ... is to say it's all right for a person to do something.
- 8 When something has been done in the same way for a very long time, people call it

- | | |
|---------|---------|
| 1 | 5 |
| 2 | 6 |
| 3 | 7 |
| 4 | 8 |

17 Xpress yourself!

How do you say this? Write down in English.

You overheard one of your brother's conversations. It seems he is in trouble with the police. You ask him to talk to you about his problems.

- 1 Je zegt dat zijn probleem alleen maar erger wordt als hij niemand in vertrouwen neemt. Je vindt dat hij het aan jullie ouders moet vertellen. Natuurlijk steun je hem want je wilt niet dat jullie gezin uiteen valt. Je belooft hem dat je er met niemand over zult praten.

.....

.....

.....

- 2 Hij vindt dat je moet ophouden naar andermans gesprekken te luisteren. Volgens je broer kun jij hem toch niet helpen. Hij vindt dat je beter je mond kunt houden en ophoepelen. Hij heeft liever dat je iets te drinken voor hem haalt.

.....

.....

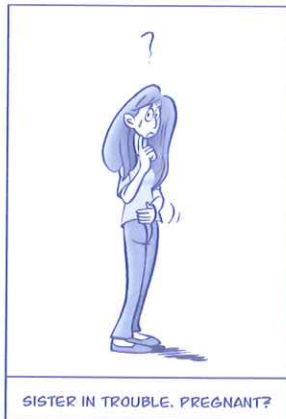
.....

18 Chat room



Here you see four pictures. You and your classmate are going to talk about two of them. Choose the ones you find most interesting. The text under the pictures tells you what the problem is. Switch roles after the first conversation.

If you want, you can write down the conversation first.



Role 1

Je merkt dat je klasgenoot ergens mee zit. Je wilt weten wat er met hem aan de hand is. Je hoort hem uit en geeft hem advies.

Role 2

A

Je maakt je zorgen om je zus. Er is iets met haar aan de hand maar je weet niet wat. Je hebt haar met een vriendin over zo'n opvangcentrum horen praten. Je bent bang dat ze zwanger is en dat ze er niet over durft te praten.

B

Je bent boos op je beste vriend. Hij is een avondje uit geweest met het meisje waar jij verliefd op bent. Hij is met haar naar de bioscoop geweest, terwijl hij wist dat jij verliefd op haar bent. Je weet niet wat je moet doen.

C

Je maakt je zorgen om je vriendin. Ze is een paar dagen geleden verdwenen. Ze is die dag nog wel naar school geweest, maar ze is daarna niet thuis gekomen. De ouders zijn heel bezorgd en hebben de politie gebeld. Je vriendin had de laatste tijd vaak ruzie thuis. Je denkt dat je weet waar ze is, maar je weet niet of ze het goed vindt dat je het vertelt.

D

Je ouders hebben de laatste tijd vaak ruzie. Je wilt niet dat jullie familie uiteenvalt, maar je weet niet goed wat je moet doen om dat te voorkomen. Het lijkt wel of het de laatste tijd erger wordt.

lesson 23 Heart to heart

19 The story



Read the questions, listen to the recording and answer them.



- 1 Who is Hussein?
- 2 Why does he write this letter?
- 3 What's in Namil's letter?

20 A closer look

First read the questions. Then read the text on pages 66 and 67 in your Coursebook and answer the questions.

Read Hussein's letter:

- 1 Is Hussein a close relative? How do you know?
- 2 How is Hussein going to make sure Namil won't be lonely?
- 3 Do you think Hussein is a nice guy? Why (not)?

Read Namil's letter:

- 4 Namil feels torn between two worlds, she writes. Which two worlds?
- 5 What are Namil's reasons for refusing to marry Hussein?

1

2

3

4

5

21 What happened?

past simple <> present perfect

past simple:

in het verleden gebeurd (wel belangrijk wanneer)

I **spoke** to my parents last week ...
When I **heard** about you, I **felt** confused.

present perfect:

iets is gebeurd (niet belangrijk wanneer)

I **haven't thought** about marriage yet.
They **have brought** me up as a Muslim girl.

Kijk ook in Helpdesk A9 op p. 111.

Fill in the correct forms of the verbs. Use the *past simple* or the *present perfect*.

- | | |
|----------------------|---|
| 1 <i>zijn</i> | I ... shocked when Ms Hall told us about the latest research. |
| 2 <i>niet denken</i> | I'm sure Namil ... about marriage yet. The poor girl is only sixteen! |
| 3 <i>ontmoeten</i> | The poor guy ... never even ... the girl. That's why he isn't keen on marrying her. |
| 4 <i>spreken</i> | My parents ... to me about a distant relative from India last week. |
| 5 <i>verlaten</i> | I'm told that Spud's aunt and uncle ... the country in 1978. |
| 6 <i>niet maken</i> | I hope I ... you angry with my letter and that you'll write back soon. |
| 7 <i>ontmoeten</i> | When I was in Pakistan I ... some of his cousins. They were really nice. |
| 8 <i>afmaken</i> | ... your brother ... his education already? |

1	5
2	6
3	7
4	8

22 Not anyone

some <> any

bevestigende zin:	some	I've just realized something .
vragende zin:	any	Has anybody in the class already seen it?
ontkennende zin:	any	I don't want to study anywhere (that's women only).

Kijk ook in Helpdesk E1 op p. 125.

Fill in. Use *some, any, someone, anyone, somewhere, anywhere*, etc.



A 'Tomorrow my family are leaving for Pakistan. We are going to visit ... **1** ... of our relatives. I think it's a bit scary. I have never met ... **2** ... of my relatives from outside the UK so I really don't know ... **3** ... about them. They live in a tiny village ... **4** ... near Islamabad. Actually this is not just a family visit. My parents want me to meet my cousin Rajiv. They think he is ... **5** ... I might want to marry. But right now I don't want to marry ... **6** ... I'm only sixteen and marriage is ... **7** ... I don't even want to think about yet. I don't think Rajiv will like it either. I mean, why should he want to marry ... **8** ... he doesn't even know?'

1
2
3
4

5
6
7
8

B 'Next Tuesday ... **1** ... people from the UK will come to visit us. They are my mother's sister and her family. They live in Bradford. That's ... **2** ... in the north. They are going to introduce their daughter to me. They hope I'll want to marry her. At first I hated the idea. But then I realized ... **3** ... If I marry this girl, I can go to Europe and live ... **4** ... in England. That would be great, because people my age will never get ... **5** ... chances to study abroad. There isn't ... **6** ... in my family with a university education. If I lived in Britain I could attend ... **7** ... university I like. I could get a good job and make ... **8** ... of my life. Let's hope the girl likes me ...'



1
2
3
4

5
6
7
8

23 Link'em up

linking words (verbindingswoorden)

and	>	en	I am sixteen years old and I haven't even thought about marriage yet.
because	>	omdat	I hope I haven't upset you because I'm sure you are a very nice man.
but	>	maar	I don't know what I want, but it is not an arranged marriage.

Kijk ook in Helpdesk C12 op p. 123.

Complete the sentences. Use: *and* / *but* / *because*.

- 1 A classmate of mine ran away from home ... her parents were fighting all the time.
- 2 We'd like to go to that concert ... we still haven't bought tickets.
- 3 This year we'll stay at home ... next year we are going to Ireland.
- 4 I'm in trouble: I lost my key ... my parents aren't at home.
- 5 There isn't any pizza left ... Mike has eaten it all.
- 6 He's a very nice person ... he lives somewhere near Lahore.
- 7 I can't help you ... I've got a lot of homework to do. Sorry about that!
- 8 I'm quite busy this week: today I've got a History test ..., tomorrow I have to hand in an essay.

1
2
3
4

5
6
7
8

24 Matchmaking

Match the numbers 1 – 8 with the letters a – h.

- | | |
|-----------------------------------|----------------------|
| 1 Hussein has a wide | a culture. |
| 2 That's a brilliant | b related. |
| 3 You are interesting | c school. |
| 4 The place has outstanding | d circle of friends. |
| 5 It's known for its academic | e idea. |
| 6 The two are distantly | f excellence. |
| 7 I don't know much about western | g facilities. |
| 8 Many children here don't attend | h company. |

1	2	3	4	5	6	7	8

25 More words

In his letter to Namil, Hussein mentions her education. He uses a number of words that have to do with education. You can find them in the grid below.

- A** Fill the column on the left with other words about school or education. First use the ones that can be found in the text. If there are not enough, think of some yourself. Write the translations in the column on the right.

	word	translation
1	Design Engineering	
2	education	
3	library	
4	studies	
5		
6		
7		
8		
9		
10		

- B** Now use the English words in your own sentences. Use at least two of the words in each sentence.

- I'm on my way to the library because I need a book about Design Engineering.
-
-
-
-
-

26 Xpress yourself!

How would you write this in English?

You've got a friend in California (USA). In his latest letter he asks you to come and live with him and his family for a year.

Hij schrijft onder andere:

- Dat je door kunt gaan met je studie: omdat je aan de beroemde UCLA (universiteit in LA) kunt studeren. Dat je het gezelschap van je familie en vrienden eerst wel zult missen, maar dat hij je met andere jonge mensen in contact zal brengen. Dat hij hoopt dat je wilt komen, maar dat hij je beslissing zal accepteren.

Jij antwoordt:

- 2 Dat je je ogen niet kon geloven toen je zijn brief las. Je was verbaasd en geschokt door de uitnodiging. Je schrijft dat je niet gelukkig zult zijn als je in LA komt wonen, omdat je je eigen familie en vrienden te veel zou missen.

27 Writing



Je penvriend is geslaagd voor zijn middelbare schoolexamen. Hij is het leren nu een poosje zat. Hij schrijft dat hij er een jaartje tussenuit wil voor hij een vervolgstudie gaat doen. Hij wil wat van de wereld zien ...

- A** Je schrijft hem een brief (ongeveer 150 woorden) waarin je hem uitnodigt een paar maanden bij jullie te komen wonen. Neem de volgende informatie in je brief op.

- Je bedankt hem voor zijn brief en je feliciteert hem met het behalen van zijn diploma.
- Je schrijft dat je goed begrijpen kunt dat hij voorlopig geen zin meer heeft in leren.
- Je stelt voor dat hij een paar maanden bij jullie komt wonen. Jullie hebben plaats genoeg omdat je broer studeert en niet meer thuis woont.
- Je schrijft dat het niet moeilijk is om in de omgeving waar je woont werk te vinden als hij dat zou willen.
- Je hoopt dat hij zin heeft om te komen en je sluit af met een hartelijke groet.

This image shows a full page of standard primary-ruled notebook paper. It features multiple sets of horizontal ruling lines across the entire page. Each set consists of three lines: two solid light-blue outer lines and one dashed light-blue inner line centered between them. This pattern repeats down the page, providing ample space for handwriting practice.

- B** Doe nu alsof je de penvriend bent en reageer op bovenstaande brief. Gebruik ongeveer 100 woorden.

Maak nu de self-test. Er staat ook een self-test op de website. Heb je de self-test goed gemaakt? Dan maak je de get ahead. Heb je de self-test niet goed gemaakt? Dan maak je de catch up.



self-test

A Fill in

Fill in the correct forms of the verbs. Use the *past simple* or the *present perfect*.

- | | |
|-------------------------|---|
| 1 <i>missen</i> | I ... my relatives and friends when I was in Australia last winter. |
| 2 <i>niet zien</i> | The poor girl ... the guy before. You can't ask her to marry him! |
| 3 <i>lezen</i> | ... your friend really ... all those books? He should get a life! |
| 4 <i>luisteren</i> | Her relatives ... sympathetically when she told them about her operation. |
| 5 <i>verspreiden</i> | ... you ... all those rumours about me and Pippa? |
| 6 <i>niet begrijpen</i> | Most of us ... what Ms Hall told us this morning about the latest research. |
| 7 <i>niet vertellen</i> | ... he ... you about his holiday to Turkey? |
| 8 <i>kijken naar</i> | Yesterday I ... a programme about wildlife in Africa. |

- | | |
|---------|---------|
| 1 | 5 |
| 2 | 6 |
| 3 | 7 |
| 4 | 8 |

B Fill in

Complete the sentences with the correct forms of the verbs.

- If you ... (*vragen*) Donny, he ... probably ... (*helpen*) you with the interview.
- Dad ... (*kopen*) a huge car if he ... (*winnen*) a lot of money.
- If people ... (*niet praten*) about their problems, their problems ... (*worden*) bigger.
- Namil ... (*weglopen*) from home if her parents ... (*willen*) her to marry that distant cousin.
- If you really ... (*niet willen*) to marry me, I ... (*niet lastig vallen*) you any longer.
- I ... (*helpen*) you with your homework if you ... (*vertellen*) me what Nancy said about me.
- If you ... (*afmaken*) your education first, you ... (*vinden*) a better job.
- I think Hussein ... (*begrijpen*) if you ... (*besluiten*) to refuse.

- | | |
|---------|---------|
| 1 | 5 |
| 2 | 6 |
| 3 | 7 |
| 4 | 8 |

C Fill in

Complete the sentences. Use *some, any, someone, anyone, somewhere, anywhere*, etc.

- 1 I can't find my mobile. I must have put it ... !
- 2 Is there ... here who needs information on the latest research?
- 3 I need ... money to buy a cup of coffee. Have you got a pound?
- 4 We don't want ... to break a leg this time, do we?
- 5 Excuse me. There's ... I need to tell you about Sharon.
- 6 I wouldn't do ... that would cause our family to break up.
- 7 Have you got ... idea where the nearest women's refuge is?
- 8 What we need is ... who can help us with that research.

- | | |
|---------|---------|
| 1 | 5 |
| 2 | 6 |
| 3 | 7 |
| 4 | 8 |

D Choose the correct answer

Underline the correct answer.

- 1 Namil, the girl that's missing, is a classmate *of my sister* / *of my sister's*.
- 2 *Some peoples'* / *Some people's* problems just seem more serious than mine.
- 3 You read a lot about teenage pregnancy in *girl's magazines* / *girls' magazines*.
- 4 Last night I danced with *my boss' wife* / *my boss's wife*.
- 5 Why can't we borrow that old car of *your father* / *your father's*?
- 6 The *name of the man* / *the man's name* is Jones, not Johnson.
- 7 Will you come to the party in your *parents'* / *parents* car?
- 8 The guy who sold me that scooter is a cousin *of Darren* / *of Darren's*.

E Fill in

Complete the sentences. Choose from the translations of the following words: *toestemming* – *gezelschap* – *gewoonten* – *onderzoek* – *zwanger* – *steun* – *opleiding* – *onredelijk* – *gerucht* – *gedwongen*.

- 1 You can be sure that Mike will still need our ... when he comes out of hospital.
- 2 The latest ... showed that most parents don't understand why PSE is taught in schools.
- 3 People in the West don't understand many of the ... of people in Asia.
- 4 Many youngsters don't realize how important it is to get a good
- 5 Dave can't go out with his friends without asking his dad's ... first.
- 6 Are these shoes £27? I think that's quite They're not even new!
- 7 I heard a very interesting ... last night. Stacey and Gerald are an item!
- 8 If you're lonely and you want ... , you can always go to one of my sisters.

- | | |
|---------|---------|
| 1 | 5 |
| 2 | 6 |
| 3 | 7 |
| 4 | 8 |

F Xpress yourself!

How do you say this? Write down in English.

1 Er schiet je iets te binnen. Hoe zeg je dit?

.....

Your friend has broken his leg.

2 Je vraagt of hij wel aan zijn bureau kan zitten.

.....

3 Je hoopt dat de tweede operatie succesvoller zal zijn dan de eerste. Wat zeg je?

.....

Your brother has got problems but he doesn't want to talk about them.

4 Je zegt dat het alleen maar erger wordt als hij niemand in vertrouwen neemt.

.....

5 Je zegt dat je vriendelijk naar hem zult luisteren.

.....

6 Je zegt dat je alles zult doen om te voorkomen dat jullie familie uiteen valt.

.....

A classmate is going to live in another country. He's not happy about it.

7 Hij is bang dat hij zijn studie niet zal kunnen afmaken. Wat zegt hij?

.....

8 Jij denkt dat hij in het begin het gezelschap van zijn vrienden zal missen. Hoe zeg je dat?

.....

**catch up****28 Grammar practice: past simple and present perfect**

→ HELPDESK A9

Vul de juiste vorm van het werkwoord in.

A in het verleden gebeurd, **wel** belangrijk wanneer ► **past simple**

- 1 *ontvangen* Last week Namil a letter from her cousin Hussein.
- 2 *kijken naar* you that programme about runaway girls last night?
- 3 *niet luisteren* I to what Ms Hall said about the film in yesterday's PSE lesson.
- 4 *praten* We about teenage pregnancy this morning.
- 5 *krijgen* you enough support when you came home from hospital?

B in het verleden gebeurd, **niet** belangrijk wanneer: ► **present perfect**

- 1 *schrijven* I hear that she to that boy in Peshawar.
 2 *horen* you what she said about Spud's cousin?
 3 *niet bezoeken* We never our Pakistani relatives before.
 4 *kopen* Mike that book about traditional clothes
 already?
 5 *praten* I don't think her dad ever to her about
 marriage before.

29 Grammar practice: 'if' – zinnen → HELPDESK B10

Vul de juiste vormen in.

Geen 'will' in het deel van de zin dat met 'if' begint!

- A** 1 If you (helpen) me, I'll give you a pound.
 2 If Ms Hall (afspelen) another DVD, I'll go crazy.
 3 I'll feel very embarrassed if you (vertellen) her where I was.
 4 I'll tell him you called if I (zien) him.
- B** 1 If you train harder, you (winnen) the match.
 2 Mike's leg (genezen) if he has another operation.
 3 If Sharon asks her, she (komen).
 4 I (kopen) the tickets if you pay for the drinks.

30 Grammar practice: some / any → HELPDESK E1

Vul in: *some – someone – somewhere – something – any – anyone – anywhere – anything.*

bevestigend ► **some**
 vragend ► (meestal) **any**
 ontkennend ► **any**

- 1 Gareth gave me money so that I could get a train ticket.
 2 I'm not going out tonight because I haven't got money.
 3 Darren's mum doesn't understand about PSE.
 4 There's I'd like to know about arranged marriages.
 5 My uncle Bertie lives in London but I don't know where.
 6 I don't know where Martin is. I haven't seen him so far.
 7 Sharon is who likes to spread rumours about other people.
 8 It's not that I don't want to marry you, I don't want to marry
 right now.

31 Grammar practice: *bezit* → HELPDESK D2

Vul in. Bij *personen* ' of 's, bij *dingen* of.

Pas op met woorden die op een -s eindigen: bij een **meervouds -s** alleen ', anders 's.

1	Nancy	.....	friend
2	his parents	.....	house
3	Donny	.....	mobile
4	Jess	.....	problem
5	Ms Hall	.....	PSE lessons
6	the leg	.....	the table
7	the start	.....	the film
8	the end	.....	the show
9	a cousin	.....	Rashid's
10	a friend	.....	my father's



get ahead

32 Applied grammar → HELPDESK A9 / B10



You are going to write a number of short notes. In each case there's a different reason for writing the note: to complain, to express concern, to inform etc. The notes needn't be longer than three or four lines each.

In each note you begin by saying **what** has happened (► *present perfect*), then you write **when** it happened (► *past simple*) and you end each note with an 'if-sentence', in which you say what **will** happen, or what you **will** do if ...

Note #1: Mrs Sweeney (de moeder van Darren), schrijft een briefje waarin ze klaagt over de PSE-lessen. Ze is het er niet mee eens dat er gepraat wordt over erg gevoelige zaken.

Note #2: Ms Hall schrijft een briefje aan de ouders van Jess. Jess is een paar keer flauwgevallen. Ms Hall heeft gemerkt dat Jess magerder geworden is. Ze is bang dat Jess een eetstoornis heeft.

Note #3: De ouders van Dudley Harding schrijven een briefje aan de directeur. Dudley wordt gepest. Er is iets heel vervelends gebeurd (*verzin zelf iets*). Ze vinden het een schande dat dit gebeuren kan. Er moet iets aan dit probleem worden gedaan.

Note #4: Marilyn stuurt een e-mail aan een vriendin. Ze schrijft over een meisje dat zij beiden kennen. Het meisje (Ashravi) is van huis weggelopen na een conflict met haar ouders. Marilyn schrijft wat er gebeurd is en wat er misschien wel zal gebeuren als ...

33 Speed dating



Do this with a group of four (two boys and two girls). Form pairs and interview each other for about five minutes. After that you swap partners and do another round of interviews. One of you should keep track of the time.

These are things you could ask:

- 1 Waar praat je niet over tijdens een eerste afspraak?
- 2 Waar praat je wel over tijdens een eerste afspraak?
- 3 Wat vind je romantisch?
- 4 Wat vind je heel erg onromantisch?
- 5 Naar wat voor film zou je wel/niet gaan kijken tijdens je eerste afspraak?
- 6 Wat voor dingen over jezelf zou je voor de ander verzwijgen zo'n eerste keer?

But of course you can think of lots of other things to ask.

When you are ready, you choose which of the two candidates you'd like to date.

Was the result surprising at all?



lesson 24 Gretna Green

34 Finding out

Lees de tekst op bladzijde 68 en 69 in je Coursebook. Kies voor elk stuk tekst het best passende kopje.

tackling tip

Om beter inzicht te krijgen in de structuur van een tekst is het handig hem in kleinere stukken te verdelen en die stukken, eventueel, te voorzien van een kopje.

- 1 'The Scots ... for their marriages.' (r. 4-13)
 - ☐ A Scotland vs. England
 - ☐ B Marriages banned
- 2 'On the stagecoach journey ... for over 100 years.' (r. 14-21)
 - ☐ A Weddings and horseshoes
 - ☐ B Stopped by the blacksmith
- 3 'Then in 1857 ... could conduct marriages.' (r. 22-31)
 - ☐ A The end of Gretna Green
 - ☐ B The fight between the Scots and Parliament
- 4 'Nowadays, couples ... a romantic history.' (r. 32-39)
 - ☐ A Gretna Green – for Scots only
 - ☐ B Gretna Green still popular today
- 5 'All modes of transport ... was being held.' (r. 40-54)
 - ☐ A Running from the law
 - ☐ B Funny ways to get there
- 6 'More than one ... to marry here!' (r. 55-58)
 - ☐ A Language problems
 - ☐ B A wedding between interpreters

35 Looking back

Lees de tekst op bladzijde 68 en 69 in je Coursebook aandachtig door en beantwoord daarna de volgende vragen.

Lees de inleiding en beantwoord de volgende vraag.

1 Welke vraag zal in deze tekst worden beantwoord?

Lees het gedeelte 'The Scots are warm ... for their marriages'.

2 Waarom gingen jonge stellen die wilden trouwen na 1745 vaak naar Schotland?

Lees het gedeelte 'On the stagecoach ... for over 100 years'.

3 Waarom was Gretna Green gunstig gelegen voor stelletjes die van huis weggelopen waren om in Schotland te trouwen?

Lees het gedeelte 'Then in 1857 ... could conduct marriages'.

4 Wat veranderde er in 1857?

Lees het gedeelte 'Nowadays, couples ... such a romantic history'.

5 Wat is vandaag de dag het verschil tussen Schotland en Engeland?

Lees het gedeelte 'All modes of transport ... was being held'.

6 Hoeveel verschillende vervoersmiddelen worden er genoemd?

Lees het gedeelte 'More than one couple ... to marry here'.

7 'You may wonder – to marry here!' Waarom vraagt de schrijver zich dit af?

Lees het stukje waar boven staat 'Traditions of an Anvil Wedding'.

8 Wat is de overeenkomst tussen een smid en een priester?

36 Writing



Je hebt verkering maar je ouders mogen je vriend(in) niet zo. Ze zijn ervan overtuigd dat je een foute keuze hebt gemaakt en ze verbieden je nog langer met je vriend(in) om te gaan. Je accepteert hun beslissing niet en dus lopen jij en je vriend(in) weg van huis. Jullie gaan naar Gretna Green en daar aangekomen check je in in een hotel.

Na een week of twee schrijf je vanuit je hotel een brief aan je ouders. Gebruik 150-200 woorden.

- Je schrijft waar je bent en dat je ouders zich geen zorgen hoeven te maken.
- Je legt uit waarom je van huis bent weggelopen.
- Je probeert duidelijk te maken waarom je ouders zich volgens jou in je vriend(in) hebben vergist. Je vindt dat je ouders je vriend(in) zouden moeten accepteren en dat ze jullie relatie een eerlijke kans moeten geven.
- Je schrijft dat je over een paar dagen met je vriend(in) naar de smidse gaat om te trouwen tenzij je ouders voor die tijd laten weten dat ze bereid zijn je relatie een kans te geven.
- Je schrijft ook op welke manier je ouders met je in contact kunnen komen (via een vriend die je in vertrouwen hebt genomen bijvoorbeeld).
- Je zegt dat je veel van je ouders houdt, maar je vindt niet dat ze het recht hebben te bepalen met wie jij je leven deelt.
- Je hoopt op een positieve reactie.



lesson 25 The big issue

37 Listen



Look at pages 70 and 71 in your Coursebook and listen to the conversations. Match the conversations with the adverts A, B, C, D and E in your Coursebook.

conversation	1	2	3	4
advert				

38 Listen again



Read the following statements. Listen to the recording again and decide which of the two choices (a or b) is correct.

Conversation 1

- 1 The man rings up ...
 - a ... about an advert in a magazine called The Big Issue. ☐
 - b ... because of something he saw in a TV programme called The Big Issue. ☐
- 2 He has got information ...
 - a ... about a girl who is in England illegally. ☐
 - b ... about a missing girl. ☐
- 3 When a missing person is found ...
 - a ... the authorities have to be informed. ☐
 - b ... the authorities don't always have to be informed. ☐

Conversation 2

- 4 The girl (Edith) is going to university ...
 - a ... tomorrow morning. ☐
 - b ... tonight. ☐
- 5 Edith's mother ...
 - a ... never had the chance to go to university. ☐
 - b ... went to a fancy college when she was a girl. ☐
- 6 From now on, Edith's room will probably be used by ...
 - a ... Edith during her holidays. ☐
 - b ... a stranger. ☐

Conversation 3

- 7 Heena ...
 - a ... invited both Hamza and his cousin. ☐
 - b ... didn't invite Hamza's cousin. ☐
- 8 Heena's mother ...
 - a ... left for work after preparing the party food. ☐
 - b ... hasn't got a job. ☐
- 9 The guests ...
 - a ... can buy a lottery ticket before they leave. ☐
 - b ... have to buy a lottery ticket before they can come in. ☐

Conversation 4

10 On August 5th ...

a ... his parents saw Bobby for the last time. ☐b ... there will be a programme on TV about Bobby. ☐

11 They hope ...

a ... Bobby will watch the programme and report himself. ☐b ... the programme will help them to find answers. ☐

12 When Bobby went missing he was ...

a ... six years old. ☐b ... ten years old. ☐**tune in Movie review: *Juno***

You are going to listen to part of a lesson in which a boy and a girl tell their class about a film they've seen.

39 Warming up

Answer the following questions before you listen to the conversation.

- 1 What is a movie review?
- 2 Do you have to do presentations about films at your school?
- 3 What's the best film you've ever seen? What did you like about it?

40 Listen

Read the statement and listen to the recording. Wait for the beep. Is the statement true or false?

	true	false
1 The pupils had to prepare a movie review as their homework for today.	☐	☐
2 Henry and Pippa probably won't have to do any homework for next week.	☐	☐
3 Henry had to persuade Pippa to watch the film.	☐	☐
4 <i>Juno</i> is about a girl who gets pregnant after having sex with her boyfriend.	☐	☐
5 Juno decides to give the baby up for adoption.	☐	☐
6 Bleeker is the baby's father.	☐	☐
7 Bleeker has to work hard to seem cool.	☐	☐
8 Vanessa and Mark are a perfect couple living in a perfect home.	☐	☐
9 Mark doesn't really want to be a father yet.	☐	☐
10 The very end of the film is when Juno and Bleeker become really close.	☐	☐
11 The soundtrack was what Henry and Pippa like best about the film.	☐	☐
12 The girl who plays Juno won an Academy Award.	☐	☐
13 The teacher is going to borrow the DVD.	☐	☐

extra reading Slam

41 Slam

Lees de tekst op bladzijde 72 t/m 75 in je Coursebook en beantwoord de volgende vragen.

1 Waarom vraagt Rabbit aan Sam hoe oud zijn moeder is?

2 Waarom vraagt Sam aan Rabbit hoe oud hijzelf (Sam) is?

3 Waarom durven ze geen zwangerschapstest te kopen bij de drogist naast Starbucks?

4 Waarom kopen ze uiteindelijk geen zwangerschapstest?

5 Waarom vindt Sams moeder het zo erg dat Alicia zwanger is? Noem twee redenen.

6 Waarom noemt Sams moeder Jennifer Aniston en Cameron Diaz?



unit project

Step 5: Rehearsals!

Introduction

As an actor you can, of course, just walk onto a set or in front of a camera and start saying your lines. But it will go much better if you practise first. It also helps to have a director who tells you what you could do differently or better. If you want, you can also involve the screenplay writers to make changes to the lines if necessary.

The job

Get together with the other actors and the director (if you have one). Make sure you all have copies of the screenplay, a marker to mark your own lines and a pen or pencil to make changes or notes. Then rehearse (*repeteren*) the episode. Use these tips:

- Ask one person to keep track of all the changes and extra notes in the screenplay: the observer.
- Divide (*verdeel*) the parts if you haven't done so already.
- Read your lines carefully.
- Don't rehearse everything at once. Cut the episode into little dialogues and practise them separately (*afzonderlijk*).
- If there's a director: it's his job to give the actors tips for improving their performance. If there's no director, the actors who aren't in the dialogue can do this.
- Take notes!

If you have time, rehearse more than once.

- Set a date for a 'dress rehearsal'. That's when you play the whole thing in one go, wearing your costumes and make up.
- Then plan one or two more dates before that for normal rehearsals.

The end product

This is where the observer comes in. Make a copy of his screenplay (which has all the notes and changes which were made) and give it to your teacher. Also, keep one copy each.

Have fun!

